European
**Training
Strategy**

SCAN ME

2021-2027

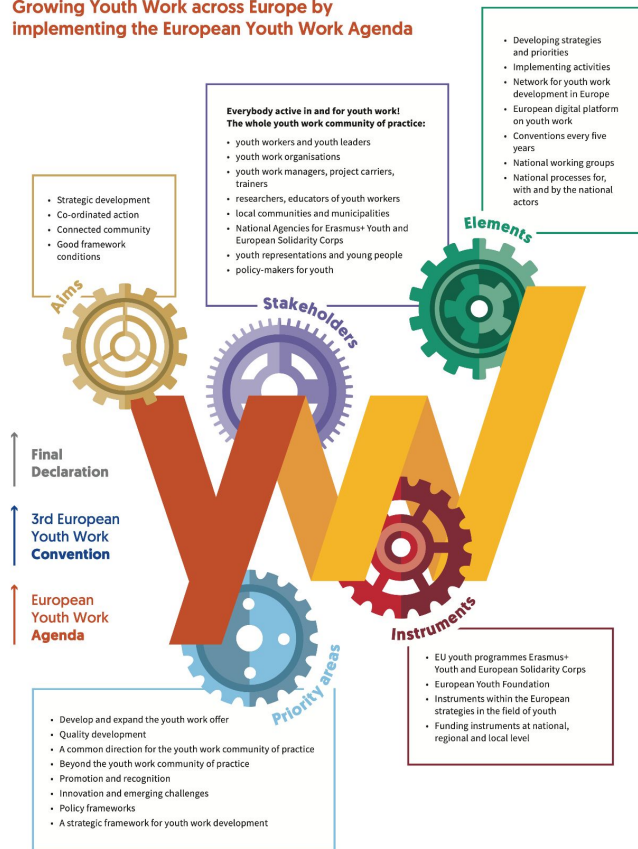# European Training Strategy for youth work

A strategic framework for the development of youth worker education and training in Europe under the Erasmus+ and the European Solidarity Corps programmes

European Youth Work Agenda **INCLUDES A GOAL:**

"Where appropriate, further develop strategies and actions that allow non-formal and informal learning in the area of youth work to be recognised and validated, and the contribution of youth work to empowering young people to be recognised"

European Youth Work Agenda

Bonn Process

Growing Youth Work across Europe by implementing the European Youth Work Agenda

- Developing strategies and priorities
- Implementing activities
- Network for youth work development in Europe
- European digital platform on youth work
- Conventions every five years
- National working groups
- National processes for, with and by the national actors

Elements

Everybody active in and for youth work! The whole youth work community of practice:

- youth workers and youth leaders
- youth work organisations
- youth work managers, project carriers, trainers
- researchers, educators of youth workers
- local communities and municipalities
- National Agencies for Erasmus+ Youth and European Solidarity Corps
- youth representations and young people
- policy-makers for youth

Stakeholders

- Strategic development
- Co-ordinated action
- Connected community
- Good framework conditions

Aims

Final Declaration

3rd European Youth Work Convention

European Youth Work Agenda

Priority areas

- Develop and expand the youth work offer
- Quality development
- A common direction for the youth work community of practice
- Beyond the youth work community of practice
- Promotion and recognition
- Innovation and emerging challenges
- Policy frameworks
- A strategic framework for youth work development

Instruments

- EU youth programmes Erasmus+ Youth and European Solidarity Corps
- European Youth Foundation
- Instruments within the European strategies in the field of youth
- Funding instruments at national, regional and local level

European Training Strategy
INCLUDES GOALS:

4th goal: "certification and recognition measures for trainers working at European and international levels"
6th ETS goal "Validation of youth workers' competences and learning outcomes".

ETS -> 2 KEY PROFESSIONS

YOUTH WORKERS   TRAINERS

Co-funded by
the European Union

ERASMUS+ ACCREDITATION FOR AWERO 2023 - 2027

1. **Increase competences and recognition of youth workers and trainers, working internationally**

2. **9 courses for youth workers**

3. **9 courses for trainers**

4. ***System development and outreach*** **- online educational resources, digital badges and recognition guidelines**

A Competence Model

for Youth Workers
to Work Internationally

YOCOMO

9 Competence areas

Trainers' Competence Development

The competence model for trainers working at an international level helps raise the quality of training programmes and related trainer competences in the field of youth work, covering seven competence areas.

It can be used in various ways according to the context, the target group, the involved trainers and participants of various training courses.

→ download publication

7 Competence areas

RECOGNITION - PRACTICAL STEPS
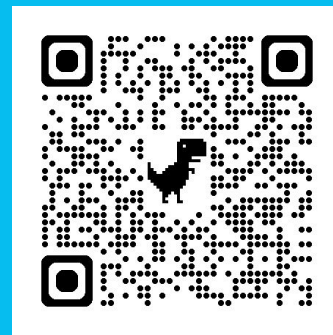
MAPPING EXISTING SYSTEMS

CREATING BADGE-BASED SYSTEM

PILOTING BADGE-BASED RECOGNITION

CONNECTING SYSTEMS TOGETHER

PROMOTING RESULTS AND SOLUTIONS
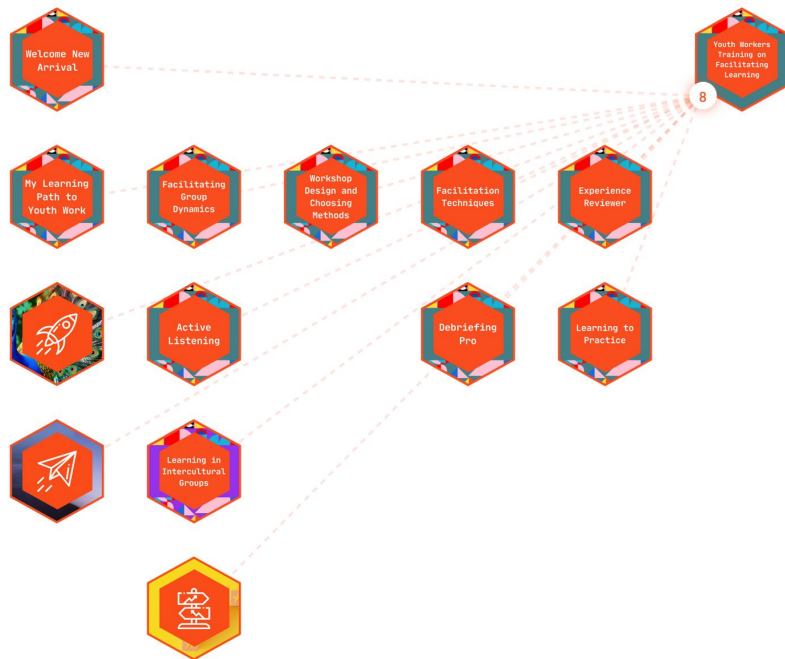
GOALS OF RECOGNITION SYSTEM

1. To provide evidence of competence development

2. To signpost the pathway of development

3. To support <u>self-recognition</u>

4. To document learning for further validation into qualification - leading towards <u>formal recognition</u>
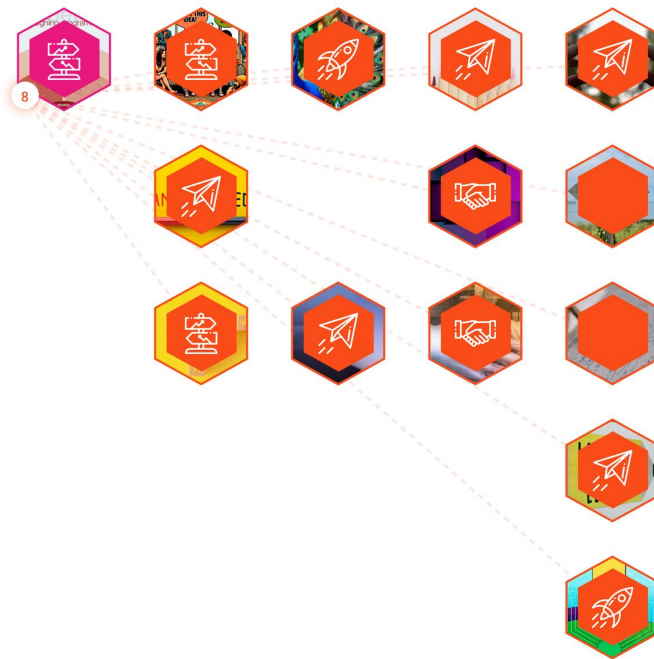
Debriefing Pro

Facilitating intercultural groups

Learner Centred

ETS YOUTH WORKERS' MODULAR TRAININGS

THE SKILLS TREE BADGE SYSTEM (modular)

14 activity badges

Welcome New Arrival

Youth Workers Training on Facilitating Learning

8

My Learning Path to Youth Work

Facilitating Group Dynamics

Workshop Design and Choosing Methods

Facilitation Techniques

Experience Reviewer

Active Listening

Debriefing Pro

Learning to Practice

Learning in Intercultural Groups

14 activity badges

8

Youth workers competence badges in facilitating learning and programme design

CITIES OF LEARNING
by _awero_

Issue badge

⋮

Youth Workers Training on Facilitating Learning

8

Training course for youth workers on facilitating learning

Badge actions

⊘ Issue badge

✎ Modify

　 Change badge dependencies

　 Change badge miscellaneous info

　 Change badge editors

⊡ Badge claim codes

Badge information   Issued badges   Endorsements

You have to get 8 badges from the list below

Active Listening

Debriefing Pro

Experience Reviewer

Facilitating Group Dynamics

Learning in Intercultural Groups

Facilitation Techniques

Learning to Practice

My Learning Path to Youth Work

Welcome New Arrival ✓

Workshop Design and Choosing Methods

...zed with

...BEL
for badge recognition

This badge certificate is a micro-credential that confirms that the person completed the international modular training for youth workers on facilitating learning in international youth work settings.

The residential training activity occurred in Lithuania from 15th to 21st of September 2024. The course participant carried out preparation activities before and follow-up activities after the course. 60 hours of work (equals 2 ECTS) is the estimated time the learner invested to achieve the following learning outcomes at ISCED level 5:

Organiser

awero   **Awero**

Badge requirements

This badge requires other badges

By selecting this option, you will be able to specify which other badges are needed to get this badge or start its tasks.

No	Yes

If required, add explicit dependencies

Add specific badges as a requirement

| Active Listening | Debriefing Pro | Experience Reviewer | Facilitating Group Dynamics | Learning in Intercultural Groups | Facilitation Techniques | Learning to Practice | My Learning Path to Youth Work |

| Welcome New Arrival | | Workshop Design and Choosing Methods | | |

From selected badges earner must have at least

Set the minimum number of badges to be required in this activity before earner can start a quest for this badge.
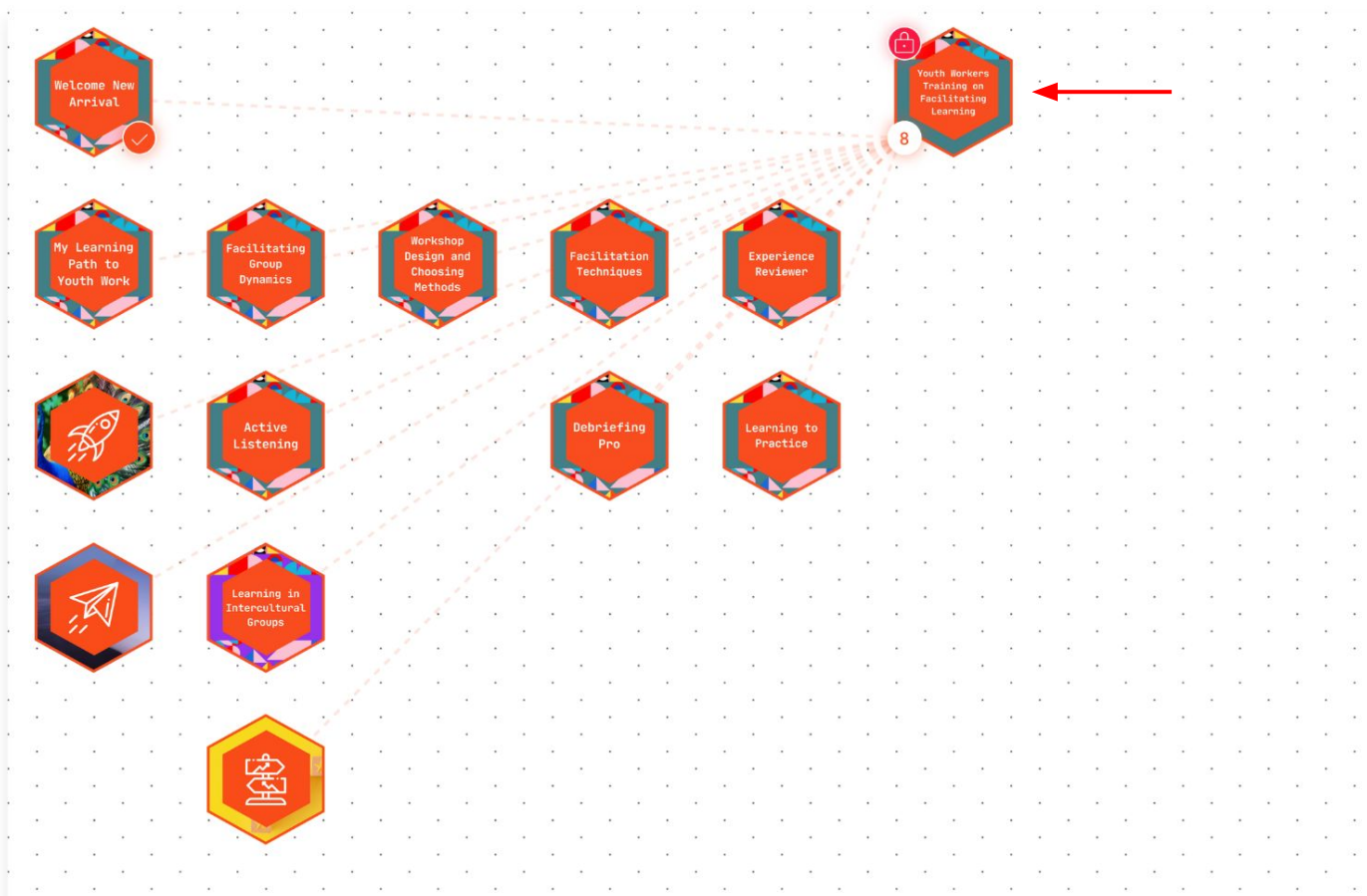
8

Back   Save

?

14 activity badges Create badge

Rearrange badges

Welcome New Arrival ✓

Youth Workers Training on Facilitating Learning 🔒

8

My Learning Path to Youth Work

Facilitating Group Dynamics

Workshop Design and Choosing Methods

Facilitation Techniques

Experience Reviewer

Active Listening

Debriefing Pro

Learning to Practice

Learning in Intercultural Groups

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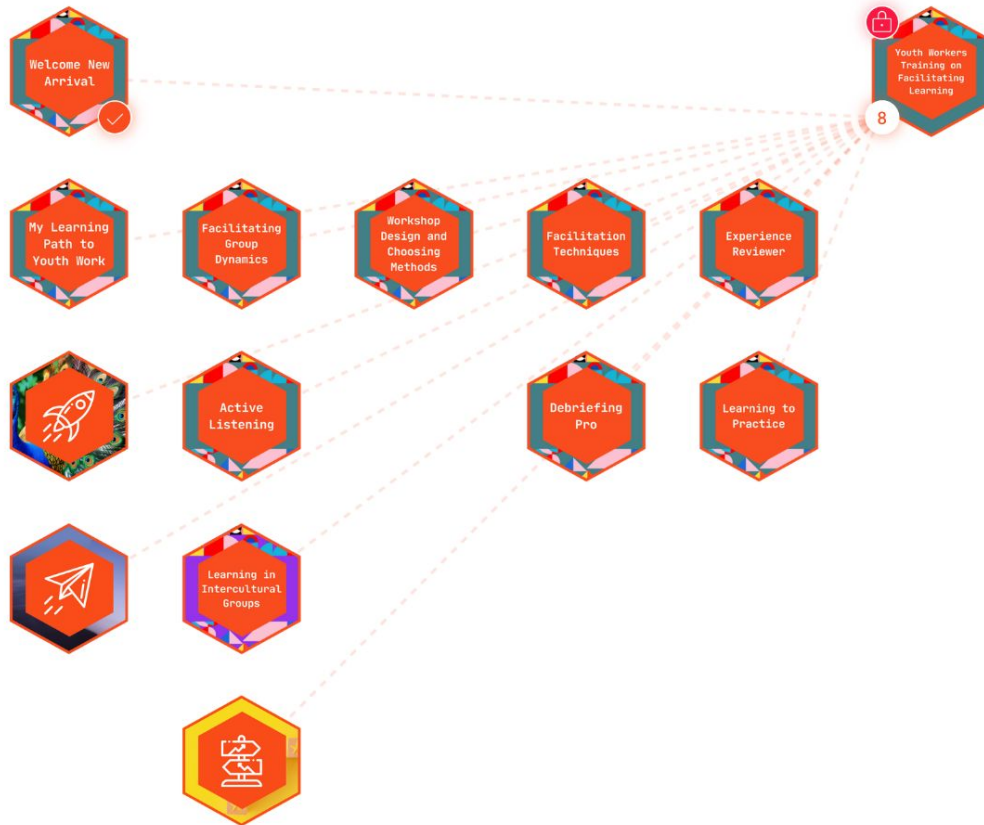
14 activity badges   Create badge

Close   Save

Welcome New Arrival

Youth Workers Training on Facilitating Learning

8

My Learning Path to Youth Work

Facilitating Group Dynamics

Workshop Design and Choosing Methods

Facilitation Techniques

Experience Reviewer

Active Listening

Debriefing Pro

Learning to Practice

Learning in Intercultural Groups

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BADGE SYSTEM CREATION

1. When planning training session, trainers evaluate if it can become an open online resource.

2. We create the resource and 1 badge per resource.

3. We combine all available badges and create one Meta-badge, which is then generated as a PDF certificate showing all achievements and learning time.

Debriefing Pro

Facilitating intercultural groups

Learner Centred

Youth Work Pathways to Professional Development and Recognition

Welcome to a wonderland of youth work! Here you will find a wealth of resources to develop your professional competences and capacity for international youth work.

Find your path

All (15)   Assessing and evaluating (1)   Designing programmes (4)   Being civically engaged (1)   Environment end ecology (1)   International and Intercultural (4)   Career and job read   devel

Latest Opportunities

Follow your interest to find what you want to do and learn

Search...

Competence development platform for trainers

AppRaiser platform offers free solutions for professional development, which includes self-assessment and feedback from participants, colleagues and organisers. The platform is adapted to the needs and practices of trainers in the youth field.

Explore

Assess your competences

Create your trainer profile and define your core competences. Assess your performance based on the ETS Competence Model for Trainers. Gather evidence that supports your professionalism.

Easily collect feedback

List your training events and invite participants, colleagues and organisers to give feedback. Access and review the feedback about your competences. Obtain visual data based on the feedback you received.

Take charge of your professional development

Identify areas for further professional development Set learning goals and organise resources accordingly Follow your learning progress with the support of your colleague trainers

USING THE ETS COMPETENCE ASSESSMENT TO BECOME AWARE OF YOUR COMPETENCES

Assessment >

Competence area

100% Communicating meaningfully with others

75% Being civically engaged

60% Learning to Learn

0% Digital competence

100% Cooperating Successfully in Teams

100% Designing educational programmes

33% Intercultural Competence

43% Facilitating learning processes

Search...
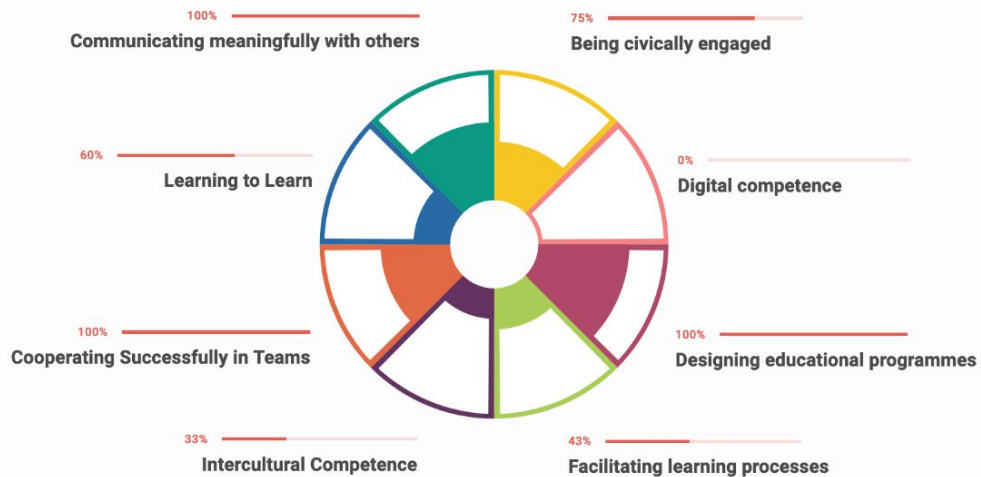
Nerijus Kriauciunas

Activities   ▶ Playlists   ⊟ My badge wallet   My certificates   ◉ **Assessment**   ⋮

Assessment ⟩

How competent am I in ...
Learning with and from others

| ✪ Competent | ⌄ |

✪ Significant development need

✪ Development need

✪ Competent

✪ Strength

✪ Exceptional strength

Cooperating Successfully in Teams

Embraces own and ideas and resources of the team.

Highlight as my str... ⌄   ⓘ

Acknowledges and utilises colleagues' learning potential.

Highlight as my str... ⌄   ⓘ

Recognises personal limitations and asks for support.

No action is requir... ⌄   ⓘ

?

HOW CAN YOU BENEFIT FROM ALL THAT?

1. Freely access platforms for youth workers and trainers

2. Use and share it in your communities

3. Become partner for our accreditation programme (if we don't have partners from that country)

4. Send you youth work staff to training courses

5. Engage in translation of resources or add your resources
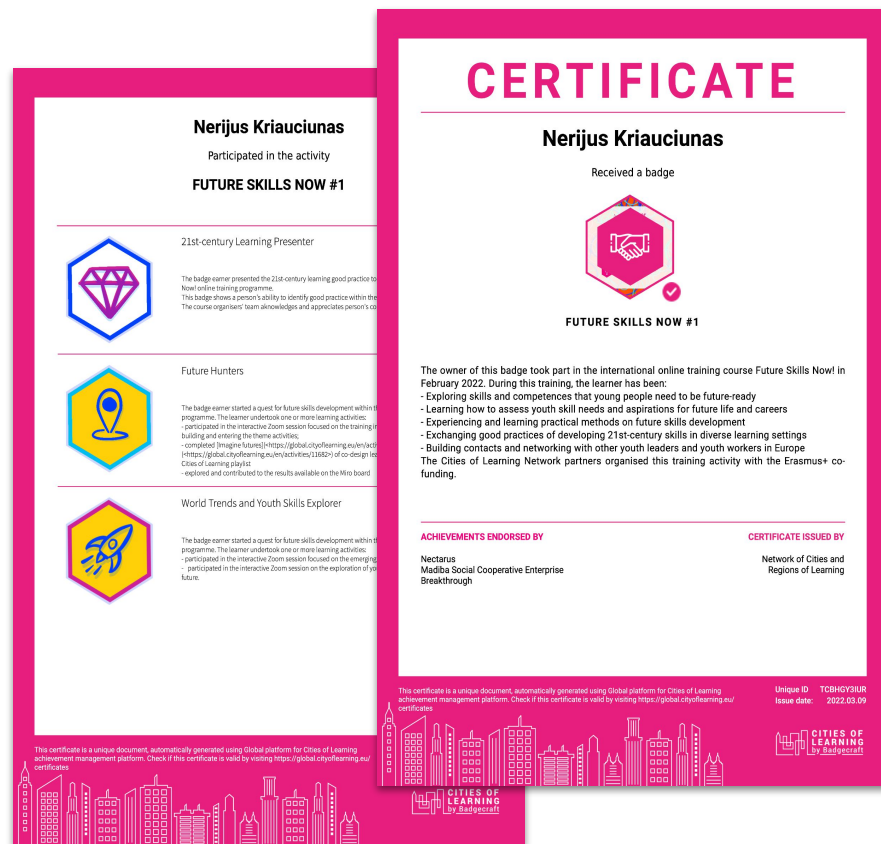
ABOUT BADGES

Digital Open Badges is a global standard to recognise and verify learning and achievements.

citiesoflearning.eu/digital-open-badges

this is to certify

A CERTIFICATE
IS JUST AN
OFFLINE BADGE...

THOUGHT: DOUG BELSHAW

THINK OUT LOUD CLUB

@bryanMMathers

ABOUT BADGES

Digital Open Badges is a global standard to recognise and verify learning and achievements.

citiesoflearning.eu/digital-open-badges

Link to certificate online

MICRO-CREDENTIALS AND DIGITAL BADGES

"Micro-credentials certify the learning outcomes of short-term learning experiences, for example a short course or training. They offer a flexible, targeted way to help people develop the knowledge, skills and competences they need for their personal and professional development."

"Open Badges is a global standard to recognise and verify skills, learning and achievements. They are digital micro-credentials that may represent identity, interests, competences and achievements across the web."

A European approach to micro-credentials

About digital Open Badges

Validation and recognition

- **Self-recognition or individual recognition** includes personal awareness and assessment of learning outcomes

- **Social recognition** means that various actors in society understand and acknowledge the competences acquired

- **Formal recognition** is often associated with the validation of learning outcomes and with the certification of a learning process and/or its outcomes

- **Political recognition** is for instance manifested through the policies and legislations concerned with youth work or non-formal education