



Co-funded by
the European Union

***RECOGNITION OF
NON-FORMAL LEARNING WITH
QUALITY OPEN BADGES***

DAY -5- FUTURE OF BADGING

RECOGNITION OF NON-FORMAL LEARNING WITH QUALITY OPEN BADGES



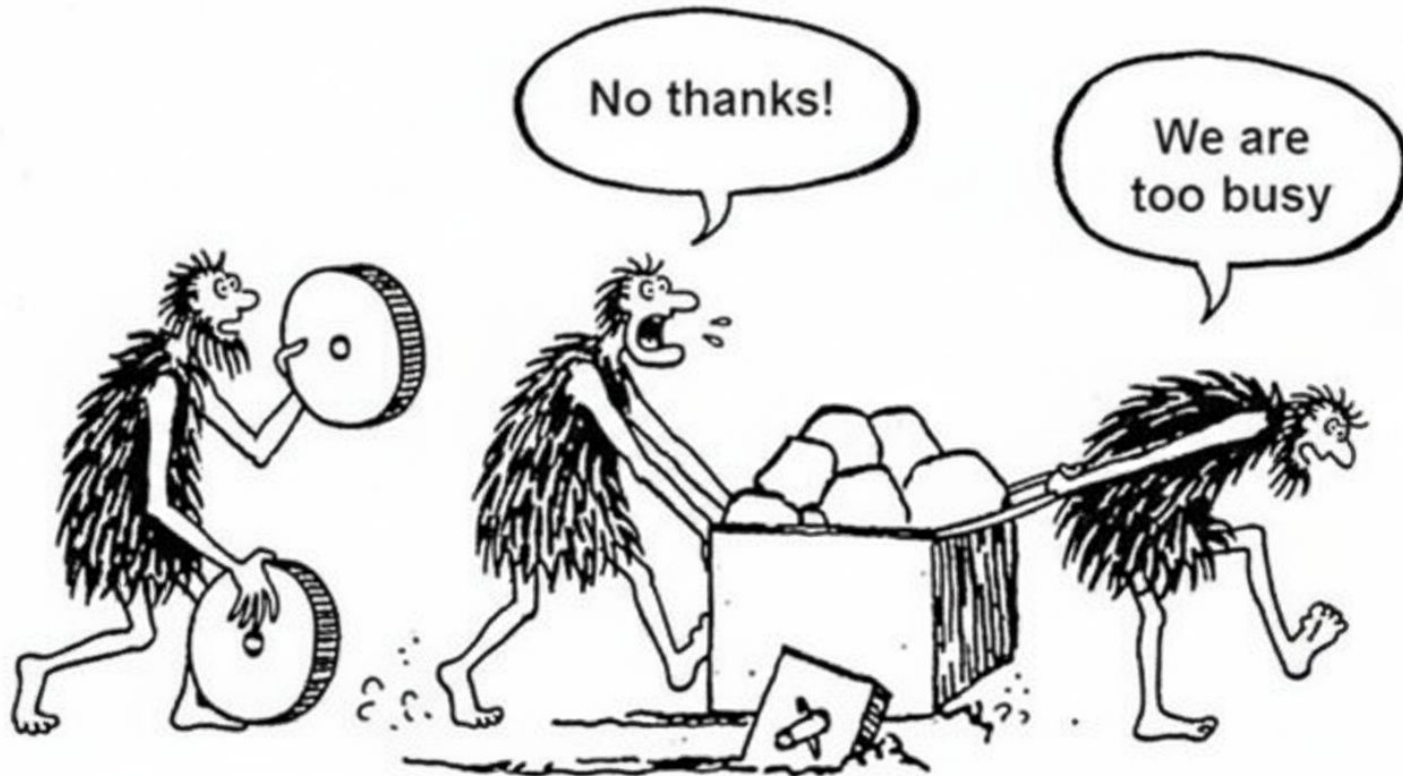
Arrival day, Saturday 11 October	Day 1, Sunday 12 Oct	Day 2, Monday 13 Oct	Day 3, Tuesday 14 Oct	Day 4, Wednesday 15 Oct	Day 5, Thursday 16 Oct	Departure day, Friday 17 October
	Session 1	Session 1	Session 1	Session 1	Session 1	
	Getting to know each other Learning systems	Examples of badge-based recognition systems	Intro to Cities of Learning Criteria for a Quality badge	Debriefing Issuing experience Insights from Gamification	Strategy for badges implementation in organisation	
	Session 2	Session 2	Session 2	Session 2	Session 2	
	Why recognition? Introduction to the course and key topics	Exploring diverse types of badges	Building quality badges	Building the logic of Badge system	Quality Label for Badge Recognition Q&A, part I	
	Session 3	Session 3	Session 3	Session 3	Session 3	
	Quiz on Open Badges	Designing Learner's journey with Open badges Badging practice: define objectives and types.	Diverse ways to issue badges	Practice: demonstrating quality in assessing evidence of badges	Q&A, part I Last Reflection and Badging moment	
	Session 4	Session 4	Session 4	Session 4	Session 4	
	Reflection and Badging moment	Reflection and badging moment	Free time	Reflection and badging moment	17.00 to 18.00 Evaluation	
	...	...	...	...	...	



QUALITY LABEL
for badge recognition



Co-funded by
the European Union







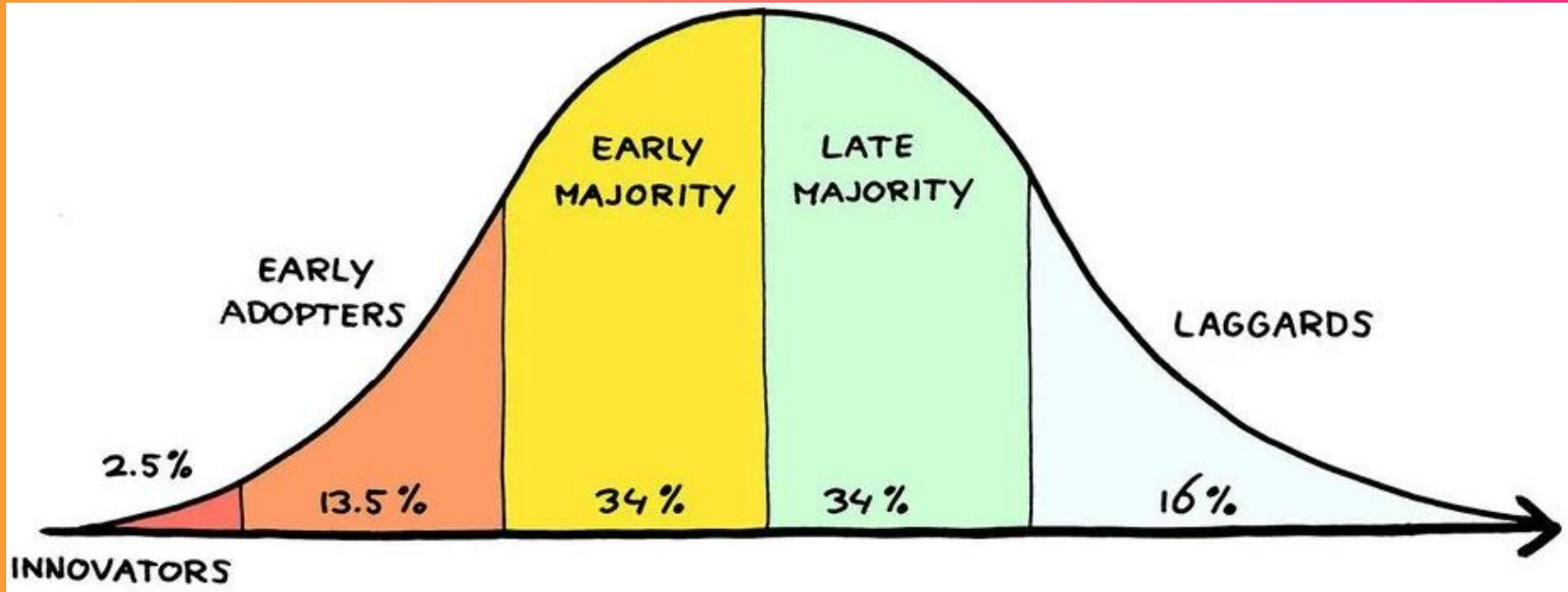


QUALITY LABEL
for badge recognition



Co-funded by
the European Union

WHERE IS YOUR ORGANISATION?



WHAT ARE THE BENEFITS?



QUALITY LABEL
for badge recognition



Co-funded by
the European Union

Help Centre > Cities of Learning > Benefits of Cities and Regions of Learning

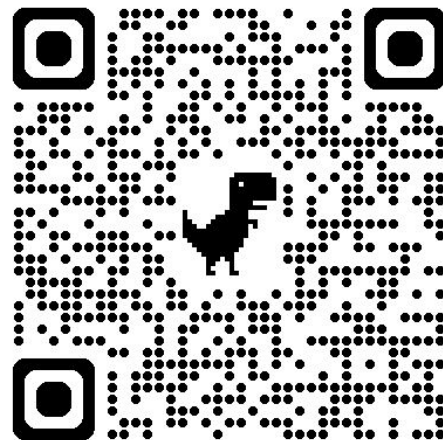
Benefits of Cities and Regions of Learning

Benefits for learners:

- Access to learning opportunities
- Recognition of practical experiences, skills and achievements
- Discovery of new opportunities
- Professional support for future careers and unlocking opportunities

Benefits for learning providers:

- Better visibility
- Data on the impact and achievements
- Platform to connect various types of learning in the territory
- Digital tools to support learners in developing 21st-century skills



HOW TO INTEGRATE RECOGNITION PROCESS TO ORGANISATION?



1. Take system view from the wall....
2. Sense what is the connection between the badge system and your (learning) system?
3. What problems/ challenges open badges may address?
4. What potential benefits would such badge system bring to your organisation?
5. How to get others on board?
 - a. your colleagues
 - b. management/ board
 - c. learners?

RECOGNITION LEVELS



SELF-RECOGNITION/ INDIVIDUAL

Personal awareness & assessment of competences and ability to apply them in other fields



SOCIAL RECOGNITION

Various actors in society understand & acknowledge the value of our work and competences



FORMAL RECOGNITION

Validation of competences & certification of learning process and/or its outcomes



POLITICAL RECOGNITION

Non-formal/adult learning, training & its providers are included in policies and strategies



SELF-RECOGNITION/ INDIVIDUAL

- Professional competencies
- Youth Workers professional identity
- Work ethics
- Professional boundaries
- Work-life balance
- Worker rights
- Confidence
- ...



SOCIAL RECOGNITION

- Professional association
- Community of practice
- A voice of many - worker rights advocacy
- Valued and appreciated (≠understood)
- Social status
- Access to resources of others
- Public image and profile
- Impact
- ...



FORMAL RECOGNITION

- Professional training and education
- Qualification standards
- Professional status
- Worker rights
- Professional safety and security
- Resources to work
- Financial prospects
- ...



POLITICAL RECOGNITION

- Legal status
- Professional and sectoral sustainability
- State commitment to services
- Funding priorities
- Resources for infrastructure
- Professional growth
- Financial prospects
- ...

WHY DID THE CITIES OF LEARNING NETWORK DECIDE TO DEVELOP THE QUALITY LABEL?

The Cities of Learning Network, as an issuer of the Quality Label, aims to build a more extensive community of badge issuers who are committed to **using badges and improving badges' quality and recognition.**

Quality Label holders stand out among other badge issuers, and the Quality Label helps to **build trust and reputation for badges** as a tool for recognition, both for badge earners and stakeholders.

10 QUALITY CRITERIA FROM



QUALITY LABEL FOR BADGE RECOGNITION

1. We consider badge earners' **needs and interests** when designing badges.
2. We have set **clear objectives** for using badges for recognition.
3. We create badges **tailored to a target audience**, specific objectives, and use cases.
4. We include at least the following information in the badge description: context, description of achievement, criteria/tasks, and **assessment procedures**.
5. We can **explain what Open Badges are to others**.

10 QUALITY CRITERIA FROM



QUALITY LABEL FOR BADGE RECOGNITION

6. We use appropriate **assessment method(s)** to determine whether a badge earner fulfilled criteria.

7. We issue badges strictly following **defined badge issuing criteria**.

8. We **collect feedback** to improve our badging activities.

9. We actively seek **external recognition or endorsement** for our badging activities.

10. We are **open, accessible and inclusive** when using badges.

Steps to receive Quality Label for Badge Recognition



Step 0: Essentials

The aspiring Quality Label holder must register as an Organiser on the Cities of Learning platform and request verification for their Organiser account.



Step 1: Training

At least one staff member of the Organiser must complete the Quality Label online training to learn how to create and issue quality badges.



Step 2: Applying

After gaining badge issuing experience, an Organiser can familiarise with the Quality Label's requirements, complete a self-assessment and fill in the Quality Label online application request.



Step 3: Assessment

A Cities of Learning Network expert's team evaluates the Organiser's application by reviewing submitted evidence, and provides decision to Organisers within 90 days time.