

## ONLINE TRAINING ON SKILLS RECOGNITION

5th workshop on Issuing Badges

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## THE BADGE JOURNEY AS A HERO'S JOURNEY...



The Ordinary World: The young learner, has had badges for swimming, stars for achievement at school, gained points for attendance and good behaviour, and while playing video games they have earnt coins. They haven't yet explored or grasped the truly the world open badges, they have not set up an account and don't even know about Cities of Learning.



Call to Adventure: The young learner discovers the Cities of Learning platform through seeing a poster in the youth centre inviting them to 'build their skills for employability and gain badges for recognition." It says work with others to achieve more, provide evidence online through the platform and the app.



## THE BADGE JOURNEY AS A HERO'S JOURNEY....



**Refuse or Accept the Call:** Do they think this journey is for them? Why do they need badges? What are the benefits? Could they be intimidated by the digital expectations? They hesitate, doubt their ability and question their motivation.



**Meet the Mentor:** The young learner meets the youth worker who offers, encouragement and reassures them. The highlight the benefits of earning badges and how they can become a showcase of the young learners, skills, talents, abilities, participation, self reflection and resilience.



## THE BADGE JOURNEY AS A HERO'S JOURNEY...



Crossing the Threshold: The young learner commits to the journey. They download the App and registers a personal account. They explore the activities available on the platform and clicks 'join'. They start their learning journey, submitting evidence and the earning of badges along the way.



Tests, Allies and Enemies: Some badges are easy to obtain and received through participation, taking part, and even just turning up. Others are more difficult and require reflection, self-assessment, and gathering feedback. It can be another level to measure and provide evidence of skill, knowledge and aptitude acquisition. Some badges you are assessed by yourself, others your peers and many of them your worker. How will they maintain their commitment, motivation and enthusiasm for learning and earning badges?



## EDUCATIONAL ASPECTS OF ISSUING BADGES...

- What goals do you want to achieve with specific badges?
- How do badges integrate into the learning journey?
- How do badges relate to one another - badge system approach?





### **Event Participation badge:**



VILNIUS TECH Multimedia Design Laboratory Visitor 2025-04-11

The badge was issued for visiting VILNIUS TECH University Multimedia Design Laboratory to gain in-depth knowledge of virtual reality, game development and interactive multimedia applications. The visit provided insights into innovative technologies such as motion capture, video mapping and DMX lighting used in the creation of these applications. The VR games created by the students of VILNIUS TECH's "Multimedia Design" study program were also tested. An international group participating in the "Training Course for Youth Workers on Virtual Reality in Youth Work" visited VILNIUS TECH University (Vilnius, Lithuania) on April 11, 2025. Acquired competences:

- Time Management
- Communication
- · Experimentation and Technical Creativity
- · Media and Al Information Literacy
- · Internationalization and intercultural skills

#### Tasks

Tack no 1

Issued by scanning code

Participate in VILNIUS TECH Multimedia Design Laboratory visit on 2025-04-11. The badge was issued after scanning the QR code.

You are not allowed to view these evidence



### Reflection badge:

### Get activity badge



LEARNING TO LEARN

Get this badge

This badge is for learners who took time to explore how they learn best. It's all about looking at your own learning journey, finding what works for you, and using cool tricks to learn better in the future.

Learning doesn't stop in school—it happens all the time! This badge helps you understand your own learning style and shows that you're ready to grow, think for yourself, and keep improving.

#### What you did to earn this badge:

- Thought about your own learning using fun activities like "The River of Learning"
- Looked at your best and hardest learning moments
- Tried out learning tricks like the Feynman Technique (teaching others to learn better!)
- Shared your thoughts and ideas with others
- Did fun challenges like giving compliments and solving problems in creative ways.

Your tasks were reviewed by an organiser of this playlist. Once you finished all the activities and showed that you reflected on them, you earned this badge!

**This badge shows** that you understand how learning works for you—and you're ready to keep growing.



### Multitask badge:



**Badge information** 

**Endorsements** 

This badge is awarded for your role in acc helping to create a well-informed commu Ambassadors: Accessing and Sharing Re demonstrated competences in managing

Skills and experiences gained:

- Digital literacy (connected to Youth Ir Information): Enhanced ability to nav trustworthy information, including ef information.
- Content creation: Experience in devel projects.
- Community engagement (connected Outreach): Developed skills in educat reliable information, and implementing people as possible.

This badge demonstrates the earner's ski reliable information, helping to create a w the European Youth Goal #4 Information Learning Network partners value badge e issue this badge after reviewing the provi ou have to finish 2 tasks to get the badge

#### Tasks

Task no.1

Evidence verified by: one activity organiser

#### Info hub contribution:

- Task: Contribute to creating an information hub by gathering and organising reliable information on a specific topic of interest.
- Evidence: Submit the information you gathered and organised and briefly describe your role in creating the hub.

Login and start quest



Evidence verified by: one activity organiser

#### Youth news report:

- Task: Create a news report or article on a topic relevant to your community, ensuring that the information is accurate and well-researched.
- Evidence: Provide the news report or article, along with a description of your research process and how you ensured the information was reliable.

Login and start quest

Task no.3

Evidence verified by: one activity organiser

#### Peer-to-peer digital literacy workshop:

- Task: Organise or participate in a workshop focused on digital literacy and the importance of accessing reliable information.
- Evidence: Submit a summary of the workshop, including your role, the content covered, and feedback from participants.

Login and start quest



### **Competency badge:**



#### Learning with and about digital technologies

You have to get all badges from the list below















Badge earner has explored and experienced several hands-or focus on learning with and about technology.

To earn a badge, trainer:

- Explored and completed learning activities on and with d
- Reflected on their experience and impact and shared hov game in training and learning activities, including potentichallenges.

Activity content and badge issuing criteria aligned with the EuStrategy (ETS) competence model for trainers to work internatearning duration: 9 hours and 45 mins.

# 

#### Tasks

Task no.1

Issued by organiser or scanning QR code

Finish all playlist activities



### Pathways badge:



Future maker. My Learning, civic andd career pathway to the futures.

Badge information

Endorsements

You have to get all badges from the list below











This badge is issued to people who have completed the self-assessment of future skills and create their future learning, civic and career pathways.

The Global Youth Skills report released by the US-based Institute for the Future inspired activities of this playlist. The Global Youth Skills report is based on 9 prototypes of future individuals created by 60 young people in 6 cities worldwide, which embody the stories of the

The holders of this badge have t developed a personal strategy for following specific activities were

- following specific activities were

  assessing unique traits and
- · naming the future skills that
- choosing the archetypes to
- comparing their skill set with strategies and resources us
- · describing a personal growt

### 6 activity badges













The <u>Network of Cities of Learning</u> offered this learning pathway within the capacity-building project Youth co-design learning, civic and career pathways' The EU's Erasmus+ Programme provided co-funding support for this project.

Tasks

Task ne

Issued by organiser or scanning QR code

Complete all activities in this learning playlist and collect their badges.



About

Activities

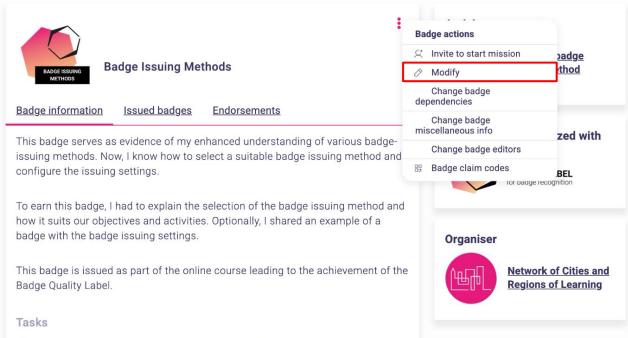
Playlists







### < Choosing badge issuing method





Evidence verified by: one activity organiser

Consider your badge objectives, activities and learner profiles and complete the following tasks to earn this badge:

- 1. Review the visual with badge types and explain which badge types you will be issuing, as well as how they align with your badge use objectives.
- 2. Evoluin which hadge icquing methods are most quitable for your hadge use

### < Badge Issuing Methods

### This badge requires evidence

A badge without an evidence requirement can be issued to email or earned by using a special badge code. A badge with an evidence requirement is issued after the earner completes the badge quest. You can specify tasks, request evidence upload and verification, or other badges as a requirement.

No

Yes

When badge is issued, you can allow user to attach evidence

☐ Allow attaching evidence after issue

1. Describe badge task

(Required)

Badge tasks explain what earner needs to do to accomplish this badge task. Simple and specific actions help earners to complete tasks and others to understand the criteria for badge issuing.

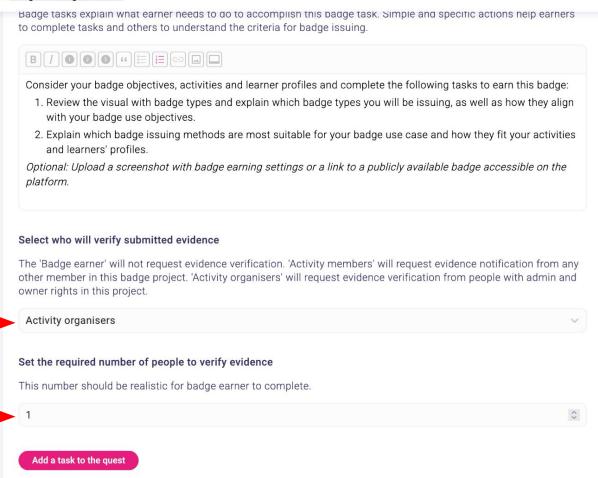
Consider your badge objectives, activities and learner profiles and complete the following tasks to earn this badge:

- 1. Review the visual with badge types and explain which badge types you will be issuing, as well as how they align with your badge use objectives.
- Explain which badge issuing methods are most suitable for your badge use case and how they fit your activities and learners' profiles.

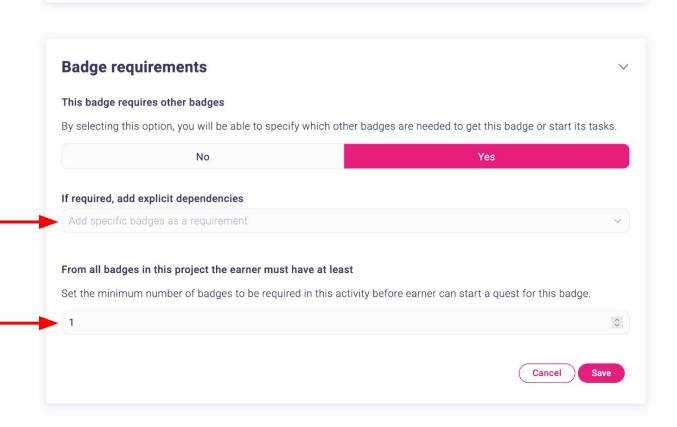
Optional: Upload a screenshot with badge earning settings or a link to a publicly available badge accessible on the platform.

Add a task to the quest





### < Badge Issuing Methods



About

Activities

**Playlists** Map

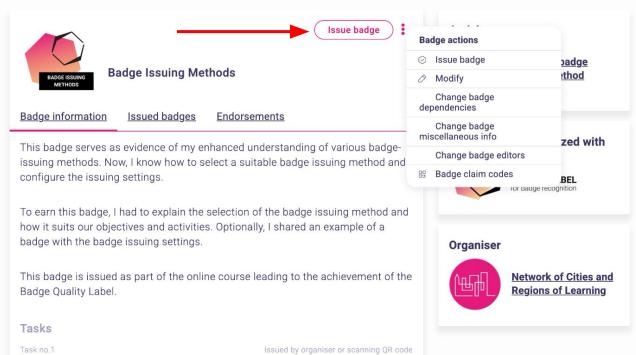






### < Choosing badge issuing method

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Consider your badge objectives, activities and learner profiles and complete the

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About

Activities

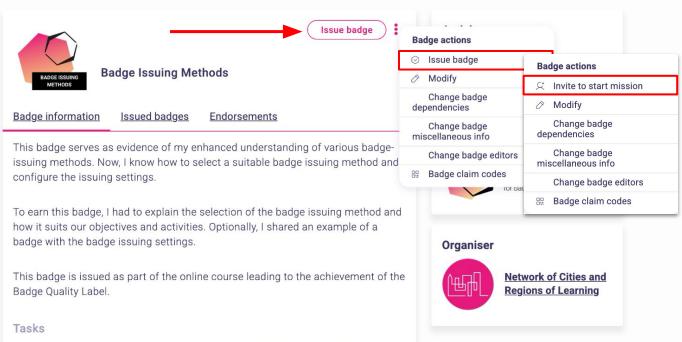
**Playlists** 

Map Dashboard





### < Choosing badge issuing method



Issued by organiser or scanning QR code

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## CALL TO ACTION TO EARN BADGES...

How, where and what to advertise and promote the badge based learning opportunity.

### By email invitation:

 Before, during or after event

Sharing a link via messenger:

### In a presentation:

At the end of another badge:

### A poster with a QR Code

- On the spot at the end of training or event
- On the wall, at the bus stop, stickers on book

\*make the call exciting, clear and targeted for the learners you want to reach!!



About

Activities

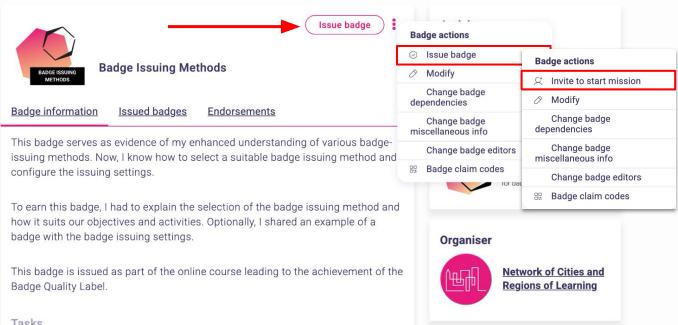
**Playlists** 

Map





### < Choosing badge issuing method

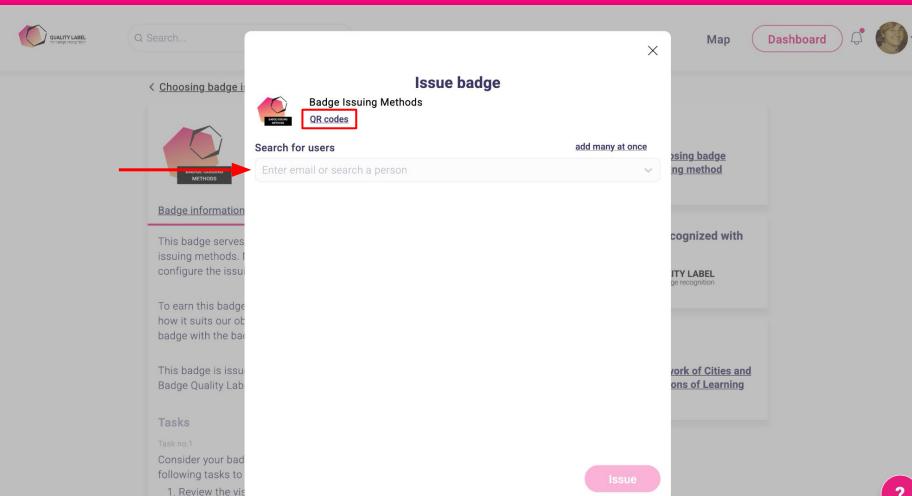


#### Tasks

Issued by organiser or scanning QR code

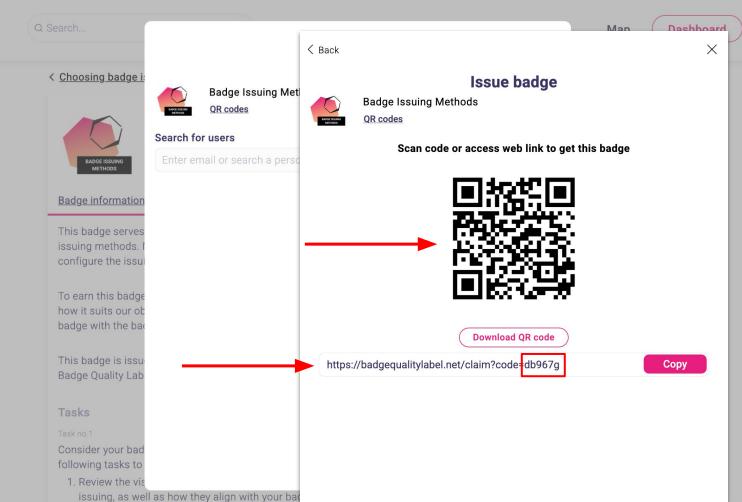
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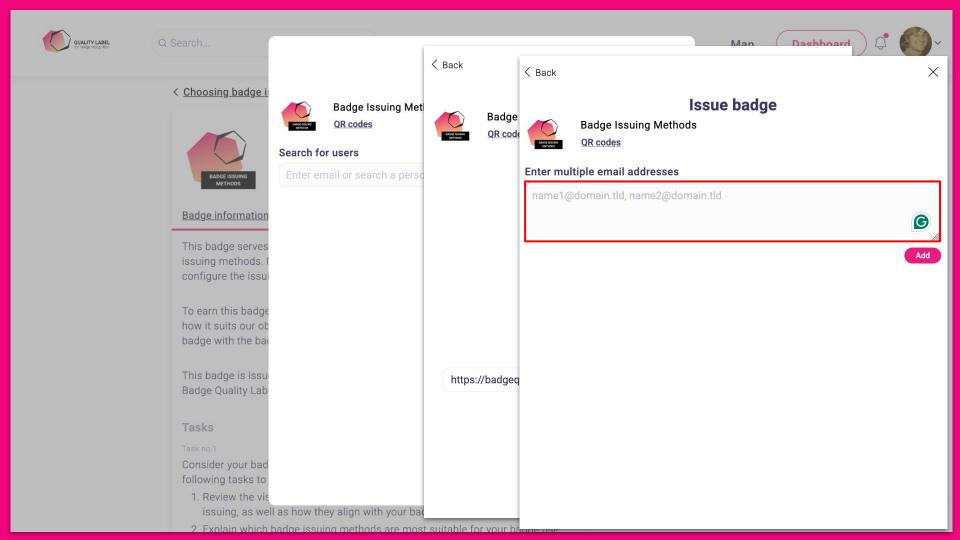
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**About** 

**Playlists** 

All activities

Login

Sign up

### < Future makers. Lead your learning, civic and career pathways to the future.



Future maker. My Learning, civic andd career pathway to the future.

**Badge information** 

**Endorsements** 

### 5 endorsements

Badge endorsement: Signed endorsement



### **Tilburg City of Learning**

Tilburg City of Learning ziet dat het afronden van de learning playlist **Future maker. My learning, civic and career pathway to the future** impact heeft op de visie wat je **nu** wilt leren om klaar te zijn voor jouw toekomst.

Ben jij in het bezit van deze badge? Dan heb je voor ons een pre om bij Tilburg City of Learning je afstudeeropdracht, stage, cariere move, etc. een duwtje jouw richting op te geven. Daarnaast ben je ook eerste in de rij voor deelname aan internationale projecten waarbij je Cities of Learning vertegenwoordigd (hoeft niet Tilburg focus te hebben).

Badge endorsement: Signed endorsement

### Activity



Future makers. Lead your learning, civic and career pathways to the future.

### Organisation



Network of Cities and Regions of Learning

### What have we done and where are we now...



17.09.2025 Wed, 15.00-16.30 CEST

1st online workshop What is an Open Badge?

18.09.2025 Thu, 15.00-16.30 CEST

2nd online workshop How To

Start Using Badges?

01.10.2025 Wed, 15.00-16.30 CEST

3rd online workshop How To

Create a Quality Badge?

02.10.2025 Thu, 15.00-16.30 CEST
4th online workshop How To
Create a Badge System

08.10.2025 Wed, 15.00-16.30 CEST **5th online workshop <u>How to</u>**issue Open Badges

09.10.2025 Thu, 15.00-16.30 CEST
6th online workshop How to
review badge evidence

