

ONLINE TRAINING ON SKILLS RECOGNITION with digital Open Badges

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Co-funded by
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OPEN BADGES !

Digital. Up-to-date. Open.





ABOUT BADGES

Digital Open Badges is a global standard to recognise and verify learning and achievements.

citiesoflearning.eu/digital-open-badges





Badge issuer

Badge earner

Badge description

Badge Criteria

Evidence

Competence frameworks

Endorsement



I AM MORE THAN JUST MY GRADES



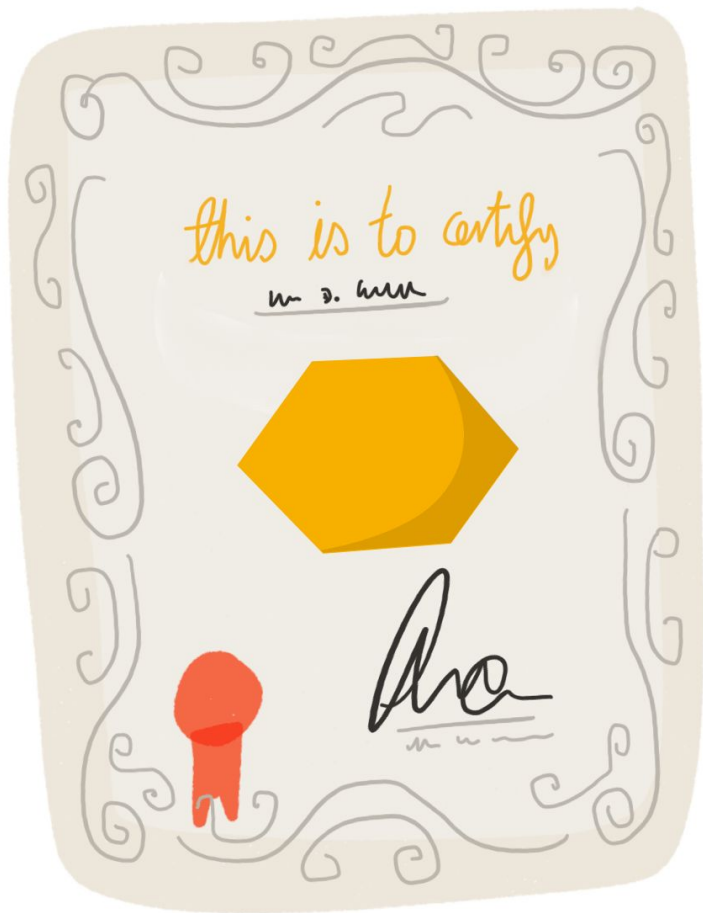
HONESTY
INTEGRITY
DETERMINATION
CHARACTER
SENSE OF HUMOUR
COLLABORATION
ENTHUSIASM
WORK ETHIC
CREATIVITY
KINDNESS
HUMILITY
CHARITY



A CERTIFICATE IS JUST AN OFFLINE BADGE...

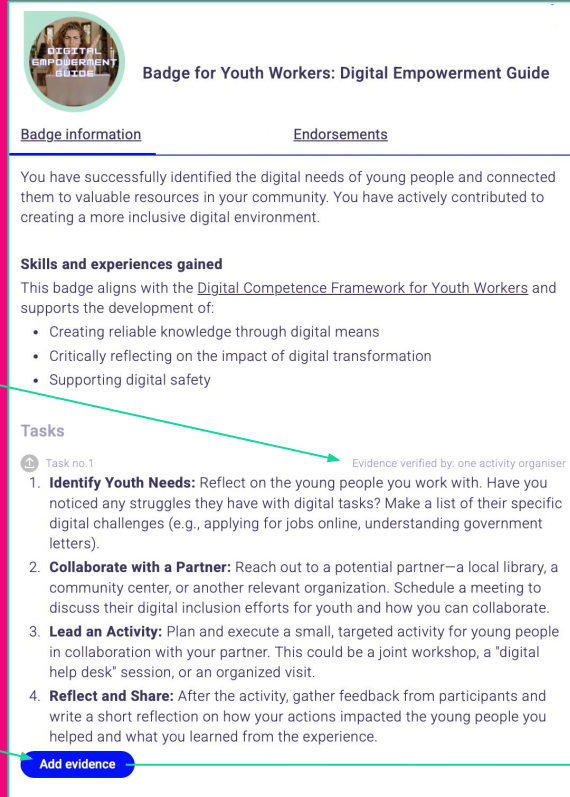
THOUGHT: DOUG BELSHAW

@bryanMathers





EARNING A BADGE



Evidence
verified by:

Add evidence:

Add file

B I [icon] [icon] [icon] [icon] [icon] [icon] [icon] [icon]

Add evidence text here...

Ask evidence verification

EVIDENCE CHECK BY ACTIVITY ORGANISER

Type
comment

 **Joe Unknown** has requested you to verify evidence for [Badge for Youth Workers: Digital Empowerment Guide](#)
4 hours ago 

For task 1

- 1. Identify Youth Needs:** Reflect on the young people you work with. Have you noticed any struggles they have with digital tasks? Make a list of their specific digital challenges (e.g., applying for jobs online, understanding government letters).
- 2. Collaborate with a Partner:** Reach out to a potential partner—a local library, a community center, or another relevant organization. Schedule a meeting to discuss their digital inclusion efforts for youth and how you can collaborate.
- 3. Lead an Activity:** Plan and execute a small, targeted activity for young people in collaboration with your partner. This could be a joint workshop, a “digital help desk” session, or an organized visit.
- 4. Reflect and Share:** After the activity, gather feedback from participants and write a short reflection on how your actions impacted the young people you helped and what you learned from the experience.

Evidence submitted

1. I have worked closely with the young people in our group and have identified the following digital challenge: Applying for jobs online: Many young people find it difficult to find the right vacancies online and write effective applications. They don't always know which platforms are reliable and struggle with adapting their resumes for digital submission.
2. I contacted the Digital Inclusion Network Rotterdam and scheduled a meeting to discuss how we can collaborate. During the meeting, we discussed their digital inclusion initiatives for young people. They told me more about their ongoing projects, such as workshops
3. Together with the Rotterdam Library, I participated in one of their digital sessions on finding the right tools. This gave me a first-hand look at how they explain the material and support young people.
4. One of the participants said that she finally understands where to find the right tools and how to use them. I saw a smile on her face when she told me this, and at a subsequent meeting, I saw that she was directly applying the skills she had learned.

I learned from this experience that digital inclusion goes much further than I thought. It's not just about access to technology but also about building the confidence and knowledge to use it effectively.

Collaborating with organizations like the library is crucial to create a broader and more sustainable impact.



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improve
or
Approve